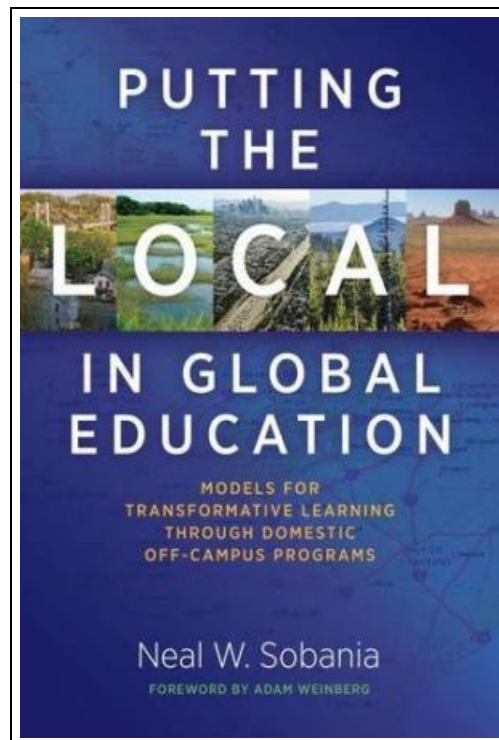


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PUTTING THE LOCAL IN GLOBAL EDUCATION: MODELS FOR TRANSFORMATIVE LEARNING THROUGH DOMESTIC OFF-CAMPUS PROGRAMS (HARDBACK)



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Stylus Publishing, United States, 2015. Hardback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book. The position taken in this volume is that domestic off-campus study can be just as powerful a transformative learning experience as study overseas, and that domestic programs can equally expand students horizons, their knowledge of global issues and processes, their familiarity and experience with cultural diversity, their intercultural skills, and sense of citizenship. This book presents both the rationale for and examples of study away , an inclusive concept that embraces study abroad while advocating for a wide variety of domestic study programs, including community-based education programs that employ academic service-learning and internships. With the growing diversification--regionally, demographically, culturally, and socio-economically--of developed economies such as the US, the local is potentially a doorstep to the planet and presents opportunities for global learning. Moreover, study away programs can address many of the problematic issues associated with study abroad, such as access, finance, participation, health and safety, and faculty support. Between lower costs, the potential to increase the participation of student cohorts typically under-represented in study abroad, the lowering of language barriers, and the engagement of faculty whose disciplines focus on domestic issues, study at home can greatly expand the reach of global learning. The book is organized in five sections, the first providing a framework and the rationale for domestic study way programs; addressing administrative support for domestic vs. study abroad programs; exploring program goals, organization, structure, assessment and continuous improvement; and considering the distinct pedagogies of experiential and transformative education. The second section focuses on Semester Long Faculty Led Programs, featuring examples of programs located in a wide variety of locations - from investigations into history, immigration, culture, and the environment through localities in the West and the Lowcountry to exploring...



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